POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
German as a foreign language

Course

Field of study	Year/Semester
Logistics	1/2
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	German
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
Tutorials	Projects/seminars	
45		

Number of credit points
1

Lecturers

Responsible for the course/lecturer:

MSc., Maja Rakiewicz,

Mail to: maja.rakiewicz@put.poznan.pl

Phone: 61 6652491

Centre of Languages and Communication

ul. Piotrowo 3A, 61-138 Poznań

Responsible for the course/lecturer:

Prerequisites
1. The already acquired language competence compatible with level B1

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

Course objective

1 Advancing students' language competence towards at least level B2.

2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Computer and other electronic devices [P6S_WK_02]

2. Logistics and environment [P6S_WG_08]

3. Work safety

and to be able to define and explain associated terms, phenomena and processes [P6S_WG_08] .

Skills

As a result of the course, the student is able to:

1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S_UK_02]

2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S_UW_01]

3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S_UK_01]

Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S_KO_02]

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

1. Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests

2. Summative assessment: credit

Credit: 60% points

Programme content

1. Computer and other electronic devices

2. Logistics and environment

3. Work safety

4. Commercial correspondence

Teaching methods

individual work, teamwork, brainstorming, mindmapping

reading, writing, speaking and hearing

Bibliography

Basic

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Additional

Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017

Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020

Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	1,0
Classes requiring direct contact with the teacher	45	0,5
Student's own work (literature studies, preparation for tutorials, preparation for tests, project preparation) [1]	15	0,5

[1] delete or add other activities as appropriate